

STUDY GUIDE: Place Value Patterns,  
Decimal Fractions, & Metric Conversions

Module 1: Mid-Module Review

5.NBT.1, 5.NBT.2, 5.NBT.3, 5.NBT.4, 5.MD.1

Name: \_\_\_\_\_ # \_\_\_\_\_

Date: \_\_\_\_\_

Test is Thurs. 8/23

Lesson 6

1. Compare using  $>$ ,  $<$ , or  $=$ .

a.  $0.6$   $>$   $0.596$

b. 3 thousandths + 2 hundredths  
 $.003 + .02$   
 $.023$   $=$   $0.023$

c. 6 tens 2 tenths 1 hundredths  
 $60 + 0.2 + 0.01$   
 $60.21$   $>$   $6.21$

d. 63 hundredths  $<$   $6.3$   
 $.63$

e.  $2 \times 10^2 + 2 \times 1000 + 5 \times \frac{1}{10}$   $=$   $2 \times 100 + 2 \times 10^3 + 5 \times \frac{1}{10}$   
 $200 + 2000 + 0.5$   $200 + 2000 + 0.5$   
 $2200.5$   $2200.5$

f.  $4 \times \frac{1}{10} + 4 \times \frac{1}{100}$   $>$   $0.404$   
 $0.4 + 0.04$   
 $.44$

# Lessons 1 and 2

2.

a. Model the number 5.55 on the place value chart.

	ones	.	tenths	hundredths
	000		000	000
	00	.	00	00

b. Use words, numbers, and your model to explain why each of the digits has a different value. Be sure to use the phrases "ten times as large" and/or "one tenth as large" in your explanation.

Even though there are 5 disks in each column they are different units so they have different values.

- 5 ones is 10 times as large as 5 tenths.
- 5 hundredths is 10 as large as 5 tenths

c. Multiply  $5.55 \times 10^3$ . Explain the change in the value of each digit and the shift of the digits.

$$5.55 \times 10^3 = 5,550$$

When multiplying by  $10^3$  each digit shifts three places to the left

				5	.	5	5	
5	5	5	0	.				

d. Divide the product from (c) by  $10^4$ . Explain the change in the value of each digit and the shift of the digits.

$$5,550 \div 10^4 = .5550$$

When dividing by  $10^4$  each digit shifts 4 places to the right

5	5	5	0	.				
				.	5	5	5	0

3. A set of measurements is rounded to the nearest tenth and the highest rounded value is 5.4 cm.  
 a. Which of the following values could be the original value?

5.362 cm

5.247 cm

5.382 cm

5.415 cm

- b. Convert the rounded measure to meters. Write an equation to show your work.

$$5.4 \text{ cm} = \underline{\hspace{2cm}} \text{ m}$$

$$5.4 \text{ cm} \div 10^2 = .054 \text{ m}$$

4. Lesson 4

Write each of the following metric units in the corresponding place value on the chart below. Remember to label each place value on the chart.

g, kg, mg, km, m, cm, mm, L, mL

	1000m Km			1 meter m		100m cm	100m mm
				1 liter L			1000 L mL
	1000g kg			1 gram g			1000g mg

Cannot use notebook on test.

5. Complete each of the following statements with the correct values:

Each liter is equal to 1,000 milliliter(s).

Each centimeter is equal to 0.01 meter(s).

Each kilometer is equal to 1,000 meter(s).

Each gram is equal to 0.001 kilogram(s).

6. Melanie has a bag of concrete mix that contains 475 grams of mix. She receives another 775 grams of mix from her friend. How many total kilograms of mix does Melanie have altogether?

Lesson 5

$$\begin{array}{r} 475 \text{ g} \\ + 775 \text{ g} \\ \hline 1,250 \text{ g} \end{array}$$

$$1250 \text{ g} \div 1000 = \underline{\hspace{2cm}} \text{ kg}$$

$$1.25 \text{ kg} = 1 \text{ kg } 250 \text{ g}$$

7. 78 tenths + 4 thousandths + 3 hundredths in standard decimal form: 7.834

$$7.8 + .004 + .03$$

8. 78 tens + 4 thousands + 3 hundreds in standard decimal form: 5,080

$$780 + 4,000 + 300 =$$

9. Expanded form of 52.703: 5 \times 10 + 2 \times 1 + 7 \times \frac{1}{10} + 3 \times \frac{1}{1000}

$$5 \times 10 + 2 \times 1 + 7 \times \frac{1}{10} + 3 \times \frac{1}{1000}$$

$$\begin{array}{r} 1780 \\ 4000 \\ 300 \\ \hline 5780 \end{array}$$

Lesson 5

100.05

10. Expanded form of one hundred five hundredths using fractions.

$1 \times 100 + 5 \times \frac{1}{100}$

11. Expanded form of 30.208 using decimals.

$3 \times 10 + 2 \times 0.1 + 8 \times 0.001$

Lesson 6  
12. Write in order from least to greatest:

1.97    1.947    2.5    2.268  
1.947, 1.97, 2.268, 2.5

13. Write in order from greatest to least:

4.45    4.308    3.914    3.409  
4.45, 4.308, 3.914, 3.409

14. Compare the values of each digit using phrases like "ten times" and "one-tenth"

5, 5 00

a. 5 100 times 5

d. 5  $\frac{1}{100}$  of 5

b. 5  $\frac{1}{10}$  of 5

e. 5 10 times 5

c. 5  $\frac{1}{10}$  of 5

f. 5 10 times 5

Lesson 3  
15. Complete the patterns.

a. 0.02    0.2    2    20    200    2000

b. 3,400,000    34,000    340    3.4    .034

c. 85700    8,570    857    85.7    8.57    .857

d. 444    4440    44,400    444,000    4,440,000    44,400,000

e. .095    9.5    950    95,000    9,500,000    950,000,000

# Lesson 3

16. True or False:

F  $10^2 \times 5.2 = 5,200$

T  $10^3 = 1,000$

F  $3,520 \div 10^3 = 0.352$

T  $5,290 \div 10^2 = 52.9$

F  $10^4 = 400$

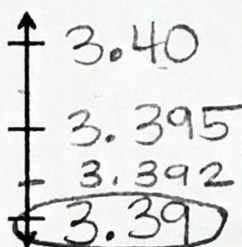
T 23 thousandths times 10 to the 5th power = 2,300

$.023 \times 10^5 = 2,300$

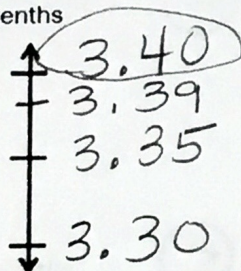
17. Round to the given place values.

3.392

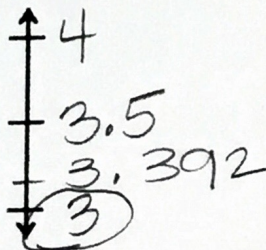
hundredths



tenths



whole number



# Lesson 4

18. Complete each of the following with correct values:

2.87 meters is equal to 287 centimeters.

70 centimeters is equal to .7 meters.

6.3 meters is equal to 630 centimeters.

4 centimeters is equal to .04 meters.